**7 Days Around the world marking key.**

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|  | **Poor** | **Satisfactory** | **High** | **Very High** |
| Discover Australian Animals. |  |  |  |  |
| **Information gathered** | Student used class time to research. | Students used their class time wisely and worked well with others. | Student worked well together explored the web, taking time to find the most interesting things to include. | Student used other resources and well as their own time to research and finder interesting fact to include. |
| **PowerPoint.** | Student made and presented PowerPoint | Student PowerPoint way clear and easy to understand. | Student used a range of transitions and visual tools to make PowerPoint interesting. | Student used visual and sound tools to create a well presented PowerPoint. |
| Aid Antarctica. |  |  |  |  |
| **Sentence structure** | Student used simple sentences | Student used a range of simple and compound sentences. | Student used conjunctions and had well formed sentences. | Student stated to show an understanding of paragraphs and linking tools. |
| **Spelling (need to be to the individual student level)** | Little effort put in to spelling. | Spelling was to a satisfactory standard. | Student took the time to edit there work | Student had someone else read over their work after they had edited it. |
| Connect with Africa. |  |  |  |  |
| **Letter** | Student wrote a letter to another student. | Student included  Self description, Personal interests, What they do at school, Three questions for the other student. | Student took a few photos to include with there email. | Student took the time to lean about the person they are writing to and asked interesting thoughtful questions. |
| **Spelling (need to be to the individual student level)** | Little effort put in to spelling. | Spelling was to a satisfactory standard. | Student took the time to edit there work | Student had someone else read over their work after they had edited it. |
| Explore Japan. |  |  |  |  |
| **Flyer/pamphlet** | Student made a presented a flyer or pamphlet. | Student made a well researched interesting pamphlet or flyer. | Student made an interesting appealing pamphlet or flyer that was well researched and visually appealing. | Students made a flyer of pamphlet that including interesting facts and visual aids to give the reader more information. |
| **Research and computer use.** | Student used class time to research. | Students used their class time wisely and worked well with others. | Student worked well together explored the web, taking time to find the most interesting things to include. | Student used other resources and well as their own time to research and finder interesting fact to include. |